

# WMS Virtual Learning Plan For Students & Families

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9-9:55	Teacher planning/prep time	Teacher planning/prep time	PLC	Teacher planning/prep time	Teacher planning/prep time
10-10:55	1st period instruction/activities	4th period instruction/activities	1st period check-in	4th period check-in	office hours
11-1	lunch break	lunch break	lunch break	lunch break	lunch break
1-1:55	2nd period instruction/activities	5th period instruction/activities	2nd period check-in	5th period check-in	office hours
2-2:55	3rd period instruction/activities	6th period instruction/activities	3rd period check-in	6th period check-in	office hours

\*\*\* Do you need chromebook help? (360) 596-8530

Also, check the WMS page for other links/updates\*\*\*

7th Grade

Week of April 20, 2020

Subject/Teacher	Learning Activities
English Language Arts (Arevalo)	Check Schoology for updates and weekly assignments. Assignment 1: Explanatory Paragraph review (NearPod) Assignment 2: Writing Wednesday Prompt
English Language Arts (Copeland/Schofield)	<ul style="list-style-type: none"> <li>Discuss <i>Invictus</i> movie and read <i>A Long Walk to Peace</i> together on Zoom</li> <li>KWHL on Nelson Mandela verbally on Zoom</li> <li><b>A Long Walk to Peace</b> activity located on Schoology</li> <li>Verbal discuss and quick glance at South Africa under apartheid graphs/images</li> <li>World Leader-Nelson Mandela quick write located on Schoology</li> </ul> <p>*All assignments are found under the "Virtual Learning" folder on Schoology</p>
English Language Arts (Evans)	<ul style="list-style-type: none"> <li>Schoology weekly assignment folder: <b>Week 2- Continue Newspaper Project</b></li> <li>Zoom meetings for introduction of assignments and check-ins. Zoom link for each class can be found on the <b>front page of Schoology</b> or under "<b>updates</b>"</li> </ul>
English Language Arts (Roloff)	Check <b>Schoology Updates</b> for changes or clarifications. The specific instructions for this week's activities can be found in the <b>Week 2—Persuade me letter</b> folder

	<ul style="list-style-type: none"> <li>• <u>Assignment:</u> <ul style="list-style-type: none"> <li>○ <b>Write</b> a letter trying to persuade someone to watch a movie or tv show, or read a book. <b>Pick</b> someone specific to write your letter to (Ms. Roloff, a friend, a family member, a neighbor, etc.). <b>Use</b> evidence (paraphrase scenes or quotes) to explain why they would like it. <ul style="list-style-type: none"> <li>■ <b>Pick something fun to try and persuade someone to watch/read!</b></li> <li>■ <b>Depending on who you are writing your letter to your tone and mood will be different. How would you talk to your friend to get them to watch/read something? How would you talk to Ms. Roloff?</b></li> </ul> </li> <li>○ Fill out the google form by Friday</li> </ul> </li> <li>• <u>Optional Zoom opportunities:</u> <ul style="list-style-type: none"> <li>○ <b>Monday/Tuesday:</b> You can drop-in during the scheduled class time for your class. The schedule is on schoology and the Zoom code is the same as last week, and can be found in updates.</li> <li>○ <b>Wednesday/Thursday:</b> I recommend using your designated class time to get the assignment for this week done! I will be available to answer questions during this day—message on schoology or my email address (email address — <a href="mailto:rroloff@osd.wednet.edu">rroloff@osd.wednet.edu</a>).</li> <li>○ <b>Friday:</b> Fill out your google form! I will be available all day to answer questions! <ul style="list-style-type: none"> <li>■ <b>Turn in your “Persuade Me” letter</b>—I will work on giving you feedback on your letter!</li> </ul> </li> </ul> </li> </ul>
Reading (Woods 3rd period)	<p>Monday Zoom at scheduled class time. Code will be posted in Schoology.</p> <p>Please have:</p> <ul style="list-style-type: none"> <li>• your ELA assignments in Schoology opened</li> <li>• your planner or calendar to show your organization</li> <li>• your book you are reading</li> </ul>
Math (Baranski)	<p><b>Please check Schoology updates and your school email daily.</b></p> <p><b>This week’s topics:</b></p> <p><b>Algebra: Factoring Quadratics by Grouping</b></p> <p><b>Geometry: Law of Sines</b></p> <p>Weekly set of assignments posted in Schoology, work on these throughout the week. Send any questions you have to my email at any time throughout the week.</p> <p><b>Mon/Tues:</b> Zoom Meetings according to the school schedule (use the same invite codes every week, it is a recurring meeting). This is the teaching meeting, where I will provide a lesson and example problems to get you going for the week. Be prepared to take notes and ask questions.</p> <p><b>Wed/Thurs:</b> Zoom Meetings according to the school schedule (use the same invite codes every week, it is a recurring meeting). Check-in meeting, primarily an opportunity to ask questions about the assignment. Weekly quiz will be introduced at the meeting.</p> <p><b>Friday:</b> Office hours. Contact me via email or Schoology Discussion with any questions and we will work through them together.</p>
Math (Gallacher/Neal)	<ul style="list-style-type: none"> <li>• Monday-Thursday are mandatory Zoom meetings at your designated time.</li> <li>• Periods 1, 2, and 3 will be continuing to work on solving inequalities and reasoning through word</li> </ul>

	<p>problems where students need to create an inequality.</p> <ul style="list-style-type: none"> <li>○ Students will have an “in-class” worksheet on Wednesday via Zoom that will serve as the homework for the week.</li> <li>● Periods 5 and 6 will be working on the slope-intercept form of a linear equation. <ul style="list-style-type: none"> <li>○ Building on the concept of slope and how the y-intercept affects the location of a graph in a coordinate plane.</li> <li>○ Homework will be assigned that has students create slope-intercept equations from graphs, tables, etc.</li> </ul> </li> </ul>
Math (Wright)	<ul style="list-style-type: none"> <li>● Monday-Thursday are mandatory Zoom meetings at your designated time.</li> <li>● Periods 1 &amp; 2 will be working on the slope-intercept form of a linear equation. <ul style="list-style-type: none"> <li>○ Building on the concept of slope and how the y-intercept affects the location of a graph in a coordinate plane.</li> <li>○ Homework will be assigned that has students create slope-intercept equations from graphs, tables, etc.</li> </ul> </li> </ul> <p>* Periods 3, 4, &amp; 5 will be continuing to work on solving inequalities and reasoning through word problems where students need to create an inequality.</p> <ul style="list-style-type: none"> <li>○ Students will have an “in-class” worksheet on Wednesday/ Thursday via Zoom that will serve as the homework for the week.</li> </ul>
Math (Pong)	
Science (Burroughs/Morgan)	<ul style="list-style-type: none"> <li>● <b>Learning Target</b> - Develop an understanding of the relationships between properties of waves including wavelength, frequency and amplitude. Identify patterns in data by creating and using graphs. <b>Monday/Tuesday</b> -Instructions will be posted in Schoology science course <i>Update</i>:</li> <li>● <b>Assignments: #3</b> (due Wednesday) and <b>#4</b></li> <li>● <b>Wednesday/Thursday</b> - Check-in instructions will be posted in science course <i>Update</i></li> </ul>
Social Studies (Leeper)	<ul style="list-style-type: none"> <li>● New assignment on Schoology: <b>On-line Learning Assignment 3.</b></li> <li>● Zoom meeting on Monday/Tues. for assignment introduction and possibly a Wed./Thur. check-in. Details for date/time and link can be found on Schoology under “<b>Updates.</b>”</li> <li>● Any missing work or test retakes from March 13th or before can still be completed.</li> </ul>
Social Studies (Wills)	<ul style="list-style-type: none"> <li>● New assignment on Schoology: <b>On-line Learning Assignment 3.</b></li> <li>● Zoom meetings for introduction of assignment and check-ins. Details for date/time and Zoom link can be found on Schoology under “<b>updates</b>”</li> <li>● Any missing work/test retakes from March 13th or before can still be completed.</li> </ul>
Band (Allison)	<p>Remember to warm-up with long tones and play through your scales each day. Cinematic Warm-Up, D Major/minor worksheet on FlipGrid, SightReadingFactory Activity, Details will be sent out in a Google Form via email</p>

Choir (Brown)	Flipgrid assignment, Zoom Meeting Tues Apr 21st @ 2pm, Check Schoology for details
Orchestra (Sartori)	Short survey, play along with DM scale funk workout video, FlipGrid "Come Follow" round. All details in Google Form sent via Skyward & Schoology @ beginning of class Monday/Tuesday. No Zoom meeting this week. Google Form & FlipGrid due Friday @ 3:00pm
Leadership (Brown)	Nearpod Lesson: JXSFY -NO ZOOM this week, Check Schoology for details
Art (Holstrom)	Art Choice List- sent email via Skyward
Tech Arts (Morris)	<ul style="list-style-type: none"> <li>• SketchUp student avatar completion and turn in in Google Classroom.</li> <li>• New assignment-follow the four tutorials on the SketchUp resources document(it can be found in the "classwork" part of classroom) on making a small house and table.</li> <li>• Zoom meeting during class time to go over new assignment and answer questions. Check your class stream for the link.</li> </ul>
Digital Com. (Coyner)	<ul style="list-style-type: none"> <li>• Production Video: Zoom meeting to check-in on video project, discussion, and potential sharing</li> <li>• Digital Communications: Zoom meeting for initial instruction of new assignment in Google Classroom, Infographic Posters.</li> <li>• Graphic Communications: Zooming meeting with check-in on Infographic Poster progress, commenting on others' work.</li> </ul>
Health (Fijolek)	<p>Instructions for the week will be posted on Schoology. Check Schoology and/or Remind messages daily.</p> <ul style="list-style-type: none"> <li>- <b>Tuesday/Thursday:</b> Complete Nearpod Lesson (link and code in Schoology); Complete Identity Collage (link in Schoology); <b>Due by midnight on Sunday</b></li> <li>- <b>Mindset/Daily Gratitude:</b> Complete the Daily Gratitude document in Schoology</li> <li>- <b>Optional Zoom Office Hours, Friday 10:00-11:00am:</b> For students to connect, ask questions, and for re-learning.</li> </ul>
Health (Savinski)	<p>Instructions will be in the 'Week of' post/folder on Schoology. Check Schoology Updates daily.</p> <p><b>Due Friday @ 3:00pm:</b> Wellness Learning Journal entry.</p> <p><u>Optional Zoom opportunities:</u></p> <ul style="list-style-type: none"> <li>• <b>Monday:</b> drop-in during class as needed to hear instructions and ask questions as you work.</li> <li>• <b>Office Hours, Friday 9:00-11:00am:</b> Open to all classes. Sign up on the <a href="#">Zoom Scheduler</a>.</li> </ul>
Robotics (Viggers)	<p>Get logged into <a href="http://www.gocoderz.com">www.gocoderz.com</a>, get free access, student-find your school (OSD) and 4th or 5th period Robotics</p> <p>Zoom meeting to check in and discuss website, questions, trials and tribulations and to discuss the tasks and accomplishments for Robotics 101</p>
PE (Gallacher/Randich)	Check Schoology for assignments and submit there

	<ul style="list-style-type: none"> <li>• Sunday night email with weekly workout options. Workout Selection Assignment posted to Schoology.</li> <li>• Tuesday by 12pm Workout Selections due through Schoology.</li> <li>• Wednesday 9am drop-in zoom meeting. Meeting code given through email and Schoology.</li> <li>• Thursday the Workout Reflection assignment will be posted in Schoology and due Sunday by 12pm</li> <li>• Sunday 12pm, Workout Reflection Assignment is due.</li> </ul> <p>Available everyday for emails and Schoology messages.</p>
Library (Mathis)	<ul style="list-style-type: none"> <li>• Battle of the Books taking place via Zoom daily during times classes don't meet. Students should check Schoology group called "Battle of the Books 2020" for links to battle schedule and battle scores to date.</li> <li>• Click on the link below to add to the list of books the WMS community is reading at home, learn the flags that hang in the library, or sign up for TRL's Spring Into Reading program:  <a href="https://washington.osd.wednet.edu/academics/library">https://washington.osd.wednet.edu/academics/library</a> </li> </ul>
Counselor Support (Cusack/Duerre)	<p>We are available to support students and families with both academic and personal needs. Please feel free to reach out, we would be happy to help.</p> <p>Mrs. Cusack (Last names A-LE) <a href="mailto:tcusack@osd.wednet.edu">tcusack@osd.wednet.edu</a>  Mrs. Duerre (Last names Li-Z) <a href="mailto:sduerre@osd.wednet.edu">sduerre@osd.wednet.edu</a></p>