

WMS Virtual Learning Plan For Students & Families

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9-9:55	Teacher planning/prep time	Teacher planning/prep time	PLC	Teacher planning/prep time	Teacher planning/prep time
10-10:55	1st period instruction/activities	4th period instruction/activities	1st period check-in	4th period check-in	office hours
11-1	lunch break	lunch break	lunch break	lunch break	lunch break
1-1:55	2nd period instruction/activities	5th period instruction/activities	2nd period check-in	5th period check-in	office hours
2-2:55	3rd period instruction/activities	6th period instruction/activities	3rd period check-in	6th period check-in	office hours

*** Do you need chromebook help? (360) 596-8530

Also, check the WMS page for other links/updates***

8th Grade

Week of April 20, 2020

Subject/Teacher	Learning Activities
English Language Arts (Arevalo)	Check Schoology for updates and weekly assignments. Assignment 1: Explanatory Paragraph review (NearPod) Assignment 2: Writing Wednesday Prompt
English Language Arts (Clear)	<ul style="list-style-type: none"> Check and complete Schoology Lessons and Assignments for the week. <ul style="list-style-type: none"> Watch the week's Lesson 1 video before the first Zoom meeting for your class. There are three (3) assignments this week Read 15+ minutes a day .Complete your weekly independent reading log on Schoology. Check Schoology throughout the week. Tune in to the required Zoom meetings at the beginning of your scheduled class periods. <ul style="list-style-type: none"> If you can't make it to the Zoom meetings, please let me know. Zoom links will be posted on Schoology Monday. Send any questions through email. All assignments are due before the start of the next week.

	<ul style="list-style-type: none"> Required Zoom meetings: <ul style="list-style-type: none"> Period 3 Monday and Wednesday 2:00 Period 4 Tuesday and Thursday 10:00 Period 5 Tuesday and Thursday 1:00 Period 6 Tuesday and Thursday 2:00 Recommended Check-in Zoom Meetings: <ul style="list-style-type: none"> Period 3 Monday and Wednesday 2:00 Period 4 Tuesday and Thursday 10:00 Period 5 Tuesday and Thursday 1:00 Period 6 Tuesday and Thursday 2:00 Office hours Friday. 	
English Language Arts Support (Clear)	<p>Tune in to the Zoom meetings scheduled for your class. Please be on time.</p> <ul style="list-style-type: none"> Monday 10:00 Wednesday 10:00 Friday 10:00 for short weekly check-in. <p>1) Listen to the audio recording of Touching Spirit Bear Chapters 14, 15 and 16. 2) Complete and submit the assignments for Chapters 14,15 and 16. 3) Be prepared to communicate with me at Zoom meetings about what you have to do in your classes.</p>	
English Language Arts (Savinski)	<p>Go to the 'Week of' folder in Schoology. Check Schoology Updates and Remind messages daily. <u>Optional Zoom opportunities:</u></p> <ul style="list-style-type: none"> Tuesday: Drop-in as needed to hear instructions, ask questions, and 'be' w/the class as you work. Thursday: Read/listen to the first 50 minutes of "Part Two" of <i>The Book Thief</i>. Office Hours: Sign up on the Zoom Scheduler. <ul style="list-style-type: none"> Friday 9:00-11:00am: Open to all classes. Friday @1:00pm: Read/listen to the last 20 minutes of "Part Two" of <i>The Book Thief</i>. Friday @2:00pm: Catch up on <i>The Book Thief</i>. 	
English Language Arts (Schofield)	<p>Our work can be found in schoology (Folder titled Holocaust Unit) along with the zoom links. Assignments: Flip Grid Video (instructions are on schoology), Begin reading Boy In Striped Pajamas Ch. 1 - 4 (link to audiobook is in schoology in the Holocaust folder) - respond to questions (link is in schoology)</p>	

English Language Arts (Woods)	<p>Assignments for the week will be posted in Schoology by 10am Monday morning. Please check Schoology Updates throughout the week.</p> <ul style="list-style-type: none"> → Schoology 4th Quarter Folder <ul style="list-style-type: none"> ◆ Week of 4/20-4/24 Folder → Required Zoom Meetings Wednesday and Thursday at the beginning of your scheduled class periods for clarification on assignments & check-in. If you can't make it to this meeting, please let me know. <ul style="list-style-type: none"> ◆ Zoom link will be emailed Monday morning. → Send any questions through email. I will be working during scheduled class period times and answering promptly. 	
Math (Baranski)	<p>Please check Schoology updates and your school email daily. This week's topics: Algebra: Factoring Quadratics by Grouping Geometry: Law of Sines</p> <p>Weekly set of assignments posted in Schoology, work on these throughout the week. Send any questions you have to my email at any time throughout the week.</p> <p>Mon/Tues: Zoom Meetings according to the school schedule (use the same invite codes every week, it is a recurring meeting). This is the teaching meeting, where I will provide a lesson and example problems to get you going for the week. Be prepared to take notes and ask questions.</p> <p>Wed/Thurs: Zoom Meetings according to the school schedule (use the same invite codes every week, it is a recurring meeting). Check-in meeting, primarily an opportunity to ask questions about the assignment. Weekly quiz will be introduced at the meeting.</p> <p>Friday: Office hours. Contact me via email or Schoology Discussion with any questions and we will work through them together.</p>	
Math (Hacker)	<p>Please check Schoology updates and your school email daily.</p> <p>Mon/Tues: Weekly set of assignments posted in Schoology/Khan Academy, work on these throughout the week. Send any questions you have to my email at any time throughout the week.</p> <p>Wed/Thurs: Zoom Meetings according to the school schedule (use the same invite codes every week, it is a recurring meeting). Be prepared to take notes, discuss learning, and ask questions.</p> <p>Friday: Office hours. Contact me via email or Schoology Discussion with any questions and we will work through them together.</p>	
Math (Klein)	<p>Please check Schoology updates and your school email daily.</p> <p>Mon/Tues: Weekly set of assignments posted in Schoology/Khan Academy, work on these throughout the week. Send any questions you have to my email at any time throughout the week.</p> <p>Wed/Thurs: Zoom Meetings according to the school schedule (use the same invite codes every week, it is a recurring meeting). Be prepared to take notes, discuss learning, and ask questions.</p> <p>Friday: Office hours. Contact me via email or Schoology Discussion with any questions and we will work</p>	

	through them together.	
Math (Pong)	Math class Zoom Meeting: Period ,6 (2PMTuesday. Thursday is for Check in). Link will be in your Google Calendar (same as previous as Zoom meeting will be recurring meetings for your Period.) Check your Google Classroom for Week of 4/20 assignments/activities. ALEKS due on Monday.	
Science (McDougall)	Mon/Tues: 20 min. Zoom class discussion and directions(use same invite/code as original-it is a recurring mtg) Earth/Sun System Model Video (watch screencast and post your video) Day/Night Think Questions-submit on Schoology by Friday Wed/Thurs: Optional Zoom class for help/ideas/feedback for model video and discussion about Day/Night Think Questions Required Google Survey: Earth/Sun Model Analysis-completion and reflection of other student responses. This survey is meant to be done AFTER you have completed your model. Friday: Scheduling retakes between 9-11 am or 1-3 pm	
Science (Perry)	Schoology update. Mon/Tues: "Earth-Sun System Notes/Open Discussion" (read and reply) "Challenge: Earth-Sun Model Video" (watch screencast and post your video) "Day/Night Think Questions" (submit by Friday) Wed/Thurs: "Survey/Discussion: Earth-Sun Model Analysis" complete survey and view summary of student answers--did everyone agree? If you were different, who was right? (these are questions you should *think* about, but you don't need to write formal answers. There *is*, however, an additional discussion question related to this that you will need to answer and respond to as well.) All work due Friday, but the sooner you do it, the better, and the more likely someone will respond to your posts.	
Social Studies (Brewer/Normoyle)	Assignments for the week posted Monday on Google Classroom (class code: lco5mbw)- <ul style="list-style-type: none"> > Quote of the week response > current events summaries > Bill of Rights court case responses and reflections > ICivics "Do I Have a Right?" > Bill of Rights QUIZ will be posted Friday Invitations for zoom meetings will be emailed to students.	
Band (Allison)	Remember to warm-up with long tones and play through your scales each day. Cinematic Warm-Up, D Major/minor worksheet on FlipGrid, SightReadingFactory Activity, Details will be sent out in a Google Form via email	
Choir (Brown)	Flipgrid assignment, Zoom Meeting Mon Apr 20th @ 10am, Check Schoology for details	

Orchestra (Sartori)	Short survey, play along with DM scale funk workout video, FlipGrid “Come Follow” round. All details in Google Form sent via Skyward & Schoology @ beginning of class Monday/Tuesday. No Zoom meeting this week. Google Form & FlipGrid due Friday @ 3:00pm	
Leadership (Brown)	Nearpod Lesson: JXSFY -NO ZOOM this week, Check Schoology for details	
Art (Holstrom)	Art Choice List- sent via Skyward	
Marketing (Morris)	<ul style="list-style-type: none"> • Watch the video posted in the Stream about the European High School SketchUp 3D model. • Look through the shared folder posted in the Stream (WMS 3D Model Shared Folder) and become familiar with the information there and how it is organized for future use. • Be sure to “turn-in” your avatar in Google classroom. • Be ready to discuss in our Tuesday Zoom meeting what part of the school you would like to work on and how we will be dividing up the work. 	
Tech Arts (Morris)	<ul style="list-style-type: none"> • SketchUp student avatar completion and turn in in Google Classroom. • New assignment-follow the four tutorials on the SketchUp resources document(it can be found in the “classwork” part of classroom) on making a small house and table. • Zoom meeting during class time to go over new assignment and answer questions. Check your class stream for the link. 	
Digital Com. (Coyner)	<ul style="list-style-type: none"> • Production Video: Zoom meeting to check-in on video project, discussion, and potential sharing • Digital Communications: Zoom meeting for initial instruction of new assignment in Google Classroom, Infographic Posters. • Graphic Communications: Zooming meeting with check-in on Infographic Poster progress, commenting on others' work. 	
Health (Fijolek)	<p>Instructions for the week will be posted on Schoology. Check Schoology and/or Remind messages daily.</p> <ul style="list-style-type: none"> - Tuesday/Thursday: Complete Nearpod Lesson (link and code in Schoology); Complete Identity Collage (link in Schoology); Due by midnight on Sunday - Mindset/Daily Gratitude: Complete the Daily Gratitude document in Schoology - Optional Zoom Office Hours, Friday 10:00-11:00am: For students to connect, ask questions, and for re-learning. 	
Health (Savinski)	<p>Instructions will be in the ‘Week of’ post/folder on Schoology. Check Schoology Updates daily.</p> <p>Due Friday @ 3:00pm: Wellness Learning Journal entry.</p> <p><u>Optional Zoom opportunities:</u></p> <ul style="list-style-type: none"> • Monday: drop-in during class as needed to hear instructions and ask questions as you work. • Office Hours, Friday 9:00-11:00am: Open to all classes. Sign up on the Zoom Scheduler. 	
Robotics (Viggers)	Get logged into www.gocoderz.com , get free access, student-find your school (OSD) and 4th or 5th period Robotics	

	Zoom meeting to check in and discuss website, questions, trials and tribulations and to discuss the tasks and accomplishments for the Robotics 101 course	
PE (Gallacher/Normoyle)	<p>Check Schoology for assignments and submit there</p> <ul style="list-style-type: none"> • Sunday night email with weekly workout options. Workout Selection Assignment posted to Schoology. • Tuesday by 12pm Workout Selections due through Schoology. • Wednesday 9am drop-in zoom meeting. Meeting code given through email and Schoology. • Thursday the Workout Reflection assignment will be posted in Schoology and due Sunday by 12pm • Sunday 12pm, Workout Reflection Assignment is due. <p>Available everyday for emails and Schoology messages.</p>	
PE (Gallacher/Randich)	<p>Check Schoology for assignments and submit there</p> <ul style="list-style-type: none"> • Sunday night email with weekly workout options. Workout Selection Assignment posted to Schoology. • Tuesday by 12pm Workout Selections due through Schoology. • Wednesday 9am drop-in zoom meeting. Meeting code given through email and Schoology. • Thursday the Workout Reflection assignment will be posted in Schoology and due Sunday by 12pm • Sunday 12pm, Workout Reflection Assignment is due. <p>Available everyday for emails and Schoology messages.</p>	
Library (Mathis)	<ul style="list-style-type: none"> • Battle of the Books taking place via Zoom daily during times classes don't meet. Students should check Schoology group called "Battle of the Books 2020" for links to battle schedule and battle scores to date. • TAs should check Schoology group called "Bulldogs Love to Read" to participate in book discussions and record new book summaries. • Click on the link below to add to the list of books the WMS community is reading at home, learn the flags that hang in the library, or sign up for TRL's Spring Into Reading program: https://washington.osd.wednet.edu/academics/library 	
Counselor Support (Cusack/Duerre)	<p>We are available to support students and families with both academic and personal needs. Please feel free to reach out, we would be happy to help.</p> <p>Mrs. Cusack (Last names A-LE) tcusack@osd.wednet.edu Mrs. Duerre (Last names Li-Z) sduerre@osd.wednet.edu</p>	