

# WMS 7th Grade Distance Learning Plan For 6/1/2020

| Time            | Monday                            | Tuesday                           | Wednesday           | Thursday                   | Friday                     |
|-----------------|-----------------------------------|-----------------------------------|---------------------|----------------------------|----------------------------|
| <b>9-9:55</b>   | Teacher planning/prep time        | Teacher planning/prep time        | PLC                 | Teacher planning/prep time | Teacher planning/prep time |
| <b>10-10:55</b> | 1st period instruction/activities | 4th period instruction/activities | 1st period check-in | 4th period check-in        | office hours               |
| <b>11-1</b>     | lunch break                       | lunch break                       | lunch break         | lunch break                | lunch break                |
| <b>1-1:55</b>   | 2nd period instruction/activities | 5th period instruction/activities | 2nd period check-in | 5th period check-in        | office hours               |
| <b>2-2:55</b>   | 3rd period instruction/activities | 6th period instruction/activities | 3rd period check-in | 6th period check-in        | office hours               |

\*\*\* Do you need chromebook help? (360) 596-8530

Also, check the WMS page for other links/updates\*\*\*

***Do you need help getting into a ZOOM session? Scroll to the bottom of this document.***

7th Grade

Week of June 1, 2020

| Subject/Teacher                 | Learning Activities   |
|---------------------------------|---|
| English Language Arts (Arevalo) | <i>Check Schoology for specific assignment details.</i><br><b>Assignment 1:</b> Writing Wednesday<br><b>Assignment 2:</b> Explanatory Essay Celebration of Knowledge! |
| Social/Academics (Arevalo)      | <i>Check Schoology for specific assignment details.</i><br><b>Assignment 1:</b> Writing Wednesday<br><b>Assignment 2:</b> The Year in Review                          |
| English Language Arts           | Weekly Zoom Meetings on Tuesday and THursday!   |

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| (Copeland/Schofield)           | Exploring Poetry and Vocabulary Used in Poetry<br>Exploring the Poem - "Stopping by Woods on a Snowy Evening" by Robert Frost<br>Create a poem about your experience about playing in the snow (activity is in Schoology)   |
| English Language Arts (Evans)  | <u>Schoology weekly assignment folder: <b>Week 8 – Persuasive Writing Practice</b></u> <ul style="list-style-type: none"> <li>• View the <b>Week 8 Assignment sheet</b> for all learning opportunities</li> <li>• Complete the Nearpod activity: <b>Persuasive Writing Practice-Exploring the World</b></li> <li>• Zoom meetings during class time for introduction of assignments and check-ins. Zoom link for each class can be found on the <b>front page of Schoology</b> or under "<b>updates</b>"</li> </ul>  |
| English Language Arts (Roloff) | <u><b>Check Schoology for details--Zoom meetings are available, but optional</b></u><br><br>What can be found there: <ul style="list-style-type: none"> <li>• Schedule for this weeks zoom meetings</li> <li>• Video Instructions</li> <li>• Step-by-step plans for this week</li> <li>• Zoom code</li> </ul>   |
| Reading (Woods 3rd period)     | No Zoom meetings. Please email me if I can help you in any way!   |
| Math (Baranski)                | <u><b>Please check Schoology updates and your school email daily.</b></u><br><br>There is a weekly set of assignments posted in Schoology, work on these throughout the week. You do not need to use all the resources, select the ones that work best for you.<br>Send any questions you have to my email at any time throughout the week.<br><u><b>Mon/Tues:</b></u> Zoom Meetings according to the school schedule (use the same invite codes every week, it is a recurring meeting). This is the teaching meeting, where I will provide a lesson and example problems to get you going for the week. Be prepared to take notes and ask questions.<br><u><b>Wed/Thurs:</b></u> Zoom Meetings according to the school schedule (use the same invite codes every week, it is a recurring meeting). Check-in meeting, primarily an opportunity to ask questions about the assignment. Weekly quiz will be introduced at the meeting.<br><u><b>Friday:</b></u> Office hours. Contact me via email or Schoology Discussion with any questions and we will work through them together. |
| Math (Gallacher/Neal)          | All classes: Probability activities during both Zooms. Please have for each class: 2 dice, a coin, and a deck of regular playing cards, along with paper and something to write with. Homework needs to be completed before   |

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|                            | 2nd Zoom.  |
| Math (Wright)              | All classes: Probability activities during both Zooms. Please have for each class: 2 dice, a coin, and a deck of regular playing cards, along with paper and something to write with. Homework needs to be completed before 2nd Zoom.  |
| Math (Pong)                | <p>Math class Zoom Meeting: Period 1 (10 AM Monday - Math class). Period 3 (2 PM Monday - Math class). Limited Friday Office hours.</p> <p><b>I will be in 5th Grade Transition meetings Thursday and Friday.</b></p> <p><b>Wednesday 6/3 is an Open Zoom check in for all periods. Email if you need to check in or assistance via Zoom.</b></p> <p>Separate links have been sent to your Google Calendar and Google email invite for each day last Friday.</p> <p>Check your Google Classroom for Week of 6/1 math assignments/activities. <u>50 minutes of ALEKS due on Monday 6/1.</u></p> |
| Science (Burroughs/Morgan) | <p><i>Check Schoology for specific assignment details.</i></p> <p><b>Mon/Tues</b> - Zoom begins at the beginning of the period with an introduction lesson. Please see the <b>Schoology</b> science course update for a Zoom meeting invitation.</p> <p>Assignment <b>#11 linked on Schoology</b>- Investigation 3 Part 4 <i>Refraction - due Friday</i></p> <p><b>Wed/Thur</b>- Check Schoology for course updates - click "like" so we know you have checked</p> <p>FYI: Previous week's assignments can be found in the Materials section of Schoology</p>                                  |
| Social Studies (Leeper)    | <ul style="list-style-type: none"> <li>● <b>Zoom - Mon/Tue - please attend Wed/Thur - optional</b> (Questions?) Link is in Schoology "Updates".</li> <li>● <b>On-line #7: U.S. Government</b> Use the Schoology document - Due Fri.</li> <li>● Still accepting test retakes, missing work or corrections to improve low scores. Deadline is June 12th.</li> </ul>  |
| Social Studies (Wills)     | <ul style="list-style-type: none"> <li>● New lesson on Schoology: <b>Online Lesson 7: U.S. Government</b></li> <li>● Students should still turn in missing assignments, corrections, and/or test retakes as necessary</li> <li>● Zoom meetings: <b>1st meeting = mandatory. 2nd meeting = optional.</b> Details on <b>Schoology</b>.</li> </ul>  |
| Band (Allison)             | <p>Talent Show Preparation (6/15), Choose a different warm-up, Practice F Major/Minor Exercise Sheet, FlipGrid and Google Form - both are for this and next week. Zoom class on Monday, 2PM</p> <p>All instructions and details will be sent out Monday.</p>   |
| Choir (Brown)              | Performance Day!!! (flipgrid) - No zoom - details on Schoology   |
| Orchestra (Sartori)        | Zoom rehearsal Wednesday, 6/3, 1:00pm. Weekly Google Form and Flipgrid assignment. All instructions and details will be sent out Monday.   |

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| Leadership (Brown)  | CSDL7 - No zoom - details on Schoology   |
| Art (Holstrom)  | choice list  |
| Tech Arts (Morris)<br>All materials can be found in Google Classroom for your per. Check your email for class code if you have not gotten in yet. | <ul style="list-style-type: none"> <li>Choose and start working on model #5 for the WMS 3D model.</li> <li>If you have not turned in models 1-4 you can still turn them in for full credit. But if you don't turn in anything you will get no credit. Make sure you are turning them in in Google Classroom as a SketchUp file not an image or screenshot.</li> <li>Zoom meetings at normal class times Monday and Tuesday. Check the Stream for the link.</li> </ul>  |
| Digital Com. (Coyner)   | <ul style="list-style-type: none"> <li>Video Productions: Zoom meeting on Monday for submission of Video Tutorial Project. Discussion of the last video project. <ul style="list-style-type: none"> <li>Zoom meeting on Wednesday in support of ideas on getting started.</li> </ul> </li> <li>Digital Communications: Zoom meeting on Tuesday to publish to the Web Google Slides Quiz Show project. Initial instruction on PowToon multimedia app and assignment <ul style="list-style-type: none"> <li>Continued instruction on PowToon app and discussion of assignment</li> </ul> </li> <li>Graphic Communications: Zoom meeting on Tuesday to export CTE Brochure as a pdf. Discussion of the last project which is posted in Google Classroom. <ul style="list-style-type: none"> <li>No Zoom meeting, students should be working on project</li> </ul> </li> </ul> |
| Health (Fijolek)  | <p>Check Schoology and Remind messages for updates/directions.</p> <p><b>Discussion Boards (Due Tuesday)</b></p> <p><b>Assignments (Due by midnight on Sunday):</b></p> <ul style="list-style-type: none"> <li>Unit Reflection</li> </ul>  |
| Health (Savinski)   | <p>Go to the <b>Week Eight: June 1-June 5</b> folder.</p> <ul style="list-style-type: none"> <li>Use this week to catch-up on previous assignments for Wellness and other classes.</li> </ul> <p><b>No Zoom</b> this week.</p>   |
| Robotics (Viggers)  | Tuesday 10am zoom meeting, check in, complete gocoderz weekly task   |
| PE (Gallacher/Randich/Normoyle)   | <ul style="list-style-type: none"> <li><b>Sunday 5/31:</b> 5pm Weekly workouts posted in Schoology. Students <b>decide on 4 workouts to complete.</b></li> <li><b>Tuesday 6/2:</b> 12pm <b>Workout Selections for the week are due</b> through Schoology (pick 4 and submit)</li> <li><b>Wednesday 6/3:</b> 9am <b>optional drop in Zoom meeting.</b> Invite listed in the Weekly Workout assignment.</li> <li><b>Sunday 6/7:</b> 12pm Reflection Sheet questions for <b>June 1-7 are due.</b></li> </ul>  |

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| ELL Support (Wood/Murphy)         | Join Mrs. Wood and Mrs. Murphy for help on your assignments. See email for zoom link.   |
| Library (Mathis)                  | <ul style="list-style-type: none"> <li>• 31 eBooks have been added to the Destiny catalog and can be self-checked out by students. See a list and instructions <a href="#">here</a></li> <li>• More eBooks are available from Sora, usually an app but now found under the Google Waffle. Learn how to access it <a href="#">here</a>.</li> <li>• The Timberland Regional Library's "Summer Library Program" begins June 1st. Information can be found <a href="#">here</a>.</li> <li>• Join my Schoology Course "Bulldogs Love to Read" using the code RR82-WVBZ-ZCD9D to join other WMS students as we talk about books and community events</li> </ul> |
| Counselor Support (Cusack/Duerre) | <p>We are available to support students and families with both academic and personal needs. Please feel free to reachout, we would be happy to help.</p> <p>Mrs. Cusack (last names A-Le) <a href="mailto:tcusack@osd.wednet.edu">tcusack@osd.wednet.edu</a></p> <p>Mrs. Duerre (last names Li-Z) <a href="mailto:sduerre@osd.wednet.edu">sduerre@osd.wednet.edu</a></p>  |

## 3 Ways to connect to an OSD ZOOM session

### Tips:

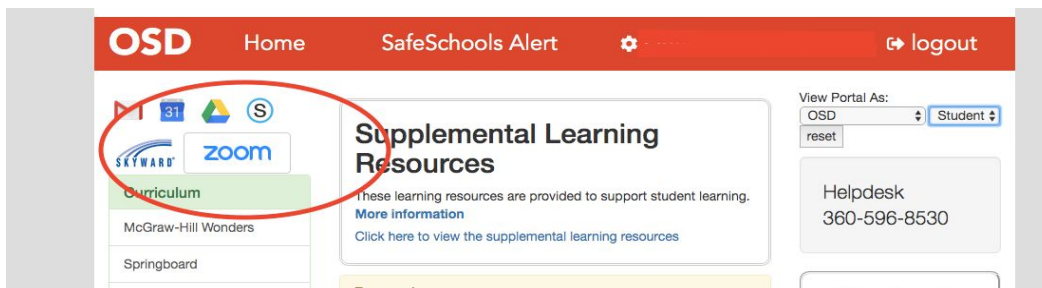
- Make sure you are joining the meeting for the correct day. Each day has a different code and password.
- Make sure there is a ZOOM meeting with that teacher at that time.
- Make sure you are logged into your school account on your Chromebook.

## Steps to join ZOOM using the link:

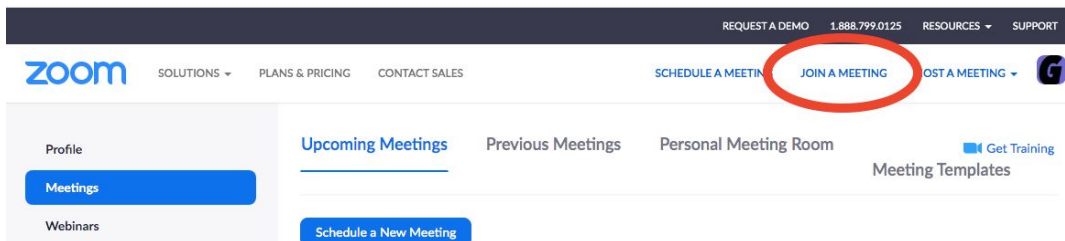
1. Click on the link or copy/paste it into a browser.
2. Wait for the teacher to admit you from the waiting room

## Steps to join ZOOM using the Meeting ID/Password:

1. Go to the OSD Portal and click on the ZOOM button at the top left.



2. Choose Join a Meeting near the top right.



3. Enter the Meeting ID.

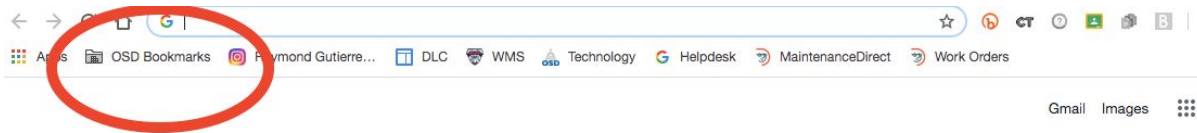
## Join a Meeting

4. Enter the password and wait for the teacher to admit you from the waiting room.

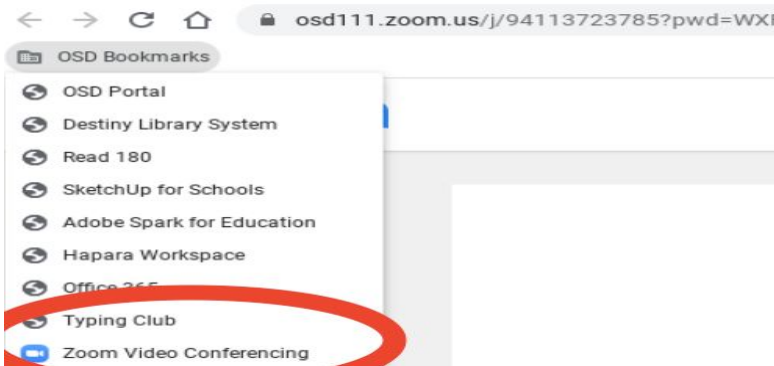
Please enter the meeting password.

# Steps to join ZOOM using the OSD Bookmark with a Chromebook:

1. Open a new tab on your Chromebook and click on OSD Bookmarks.



2. Click on Zoom Video Conferencing



3. Enter the Meeting ID and wait for the teacher to admit you from the waiting room.

