## WMS 8th Grade Distance Learning Plan For 6/8/2020

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
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| $\mathbf{9 - 9 : 5 5}$ | Teacher <br> planning/prep time | Teacher <br> planning/prep time | PLC | Teacher <br> planning/prep time | Teacher <br> planning/prep time |
| $\mathbf{1 0 - 1 0 : 5 5}$ | 1st period instruction/ <br> activities | 4th period instruction/ <br> activities | 1st period check-in | 4th period check-in | office hours |
| $\mathbf{1 1 - 1}$ | lunch break | lunch break | lunch break | lunch break | lunch break |
| $\mathbf{1 - 1 : 5 5}$ | 2nd period instruction/ <br> activities | 5th period instruction/ <br> activities | 2nd period check-in | 5th period check-in | office hours |
| $\mathbf{2 - 2 : 5 5 ~}$ | 3rd period instruction/ <br> activities | 6th period instruction/ <br> activities | 3rd period check-in | 6th period check-in | office hours |

*** Do you need chromebook help? (360) 596-8530
Also, check the WMS page for other links/updates***
Do you need help getting into a ZOOM session? Scroll to the bottom of this document.

## 8th Grade

## Week of June 8, 2020

| Subject/Teacher | Learning Activities |
| :--- | :--- |
| English Language Arts (Arevalo) | Assignment details included on Schoology. <br> Assignment 1: This I Believe... |
| Social/Academics (Arevalo) | Assignment details included on Schoology. <br> Assignment 1: This I Believe... |
| English Language Arts (Clear) | • Assignment and Lesson 1-Review of how to write Introductions, Body Paragraphs,Conclusions. <br> • Assignment and Lesson 2 - Review of Self Evaluation, Revision and Works Cited <br> $\bullet \bullet$ |
| English Language Arts Support | • Write a guided thematic response to Touching Spirit Bear |


| (Clear) | - Work on your assignment from other classes for $50 \%$ of this class' time. |
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| English Language Arts (Savinski) | See Directions in Week of June 8-June 12 Schoology folder. Check Updates/Email/Remind daily. <br> - Read The Book Thief Part 9, Part 10, and Epilogue (pg. 457-550) by June 16th. <br> - Respond to feedback on your theme response, edit and revise as suggested <br> - Contribute to the Open Discussion board <br> - Complete survey (posted later in the week) <br> Zoom on Thursday, June 11 for end-of-the-year updates. Please attend! :) <br> Note: Late and unfinished work will be accepted through June 17th. |
| English Language Arts (Schofield) | Zoom Class Meetings Monday and Wednesday <br> In Zoom: Final discussion on "The Boy In The Striped Pajamas" <br> Assignment: Quickwrite Reflection - What can you take away from our unit on the Holocaust? <br> Complete any unfinished work <br> Continue Reading at home 30 to 60 minutes |
| English Language Arts (Woods) | Check Schoology "Updates" DAILY! Information may be added throughout the week <br> Zoom schedule will be in weekly folder. Some of you will Zoom on one or more of your scheduled days but at different times. Others will be able to join optional Zoom meetings for clarification on assignments. <br> See assignments and Zoom schedule in Week 6/8-6/12 folder (posted by 9am Monday) <br> - Assignment 1: Continue or begin work in grammar assignment (I moved it from last week to this week's folder) <br> - Assignment 2: Expository paragraph <br> - Assignment 3: End of year letter assignment - please read carefully |
| Math (Baranski) | Please check Schoology updates and your school email daily. <br> We do not have any more quizzes from here on out, it is critical that everyone completes the quizzes that have been assigned over the next two weeks. <br> There is a weekly set of assignments posted in Schoology, work on these throughout the week. You do not need to use all the resources, select the ones that work best for you. <br> Send any questions you have to my email at any time throughout the week. <br> Mon/Tues: Zoom Meetings according to the school schedule (use the same invite codes every week, it is a recurring meeting). This is the teaching meeting, where I will provide a lesson and example problems to get you going for the week. Be prepared to take notes and ask questions. |


|  | Wed: Zoom Meetings according to the school schedule (use the same invite codes every week, it is a recurring meeting). Check-in meeting, primarily an opportunity to ask questions about the assignment. Friday: Zoom meeting for 5th and 6th period at 10am. |
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| Math (Hacker) | Mon-Weds: On Schoology in Materials, watch the videos in the red folder titled "Scientific Notation Week 2." You have two assignments on Khan Academy to practice operations with scientific notation. PRACTICE Sci. Not. Quiz 2 is available for you to take as many times as you need to. Retake: Sci. Not. Quiz 1 is available. Thurs: Zoom meeting Thursday at 1, use the Zoom codes that we've been using. Fri: Take Sci. Not. Quiz 2 on Schoology when you are ready. |
| Math (Klein) | Mon-Tues: On Schoology in Materials, watch the videos in the red folder titled "Scientific Notation Week 2." You have two assignments on Khan Academy to practice operations with scientific notation. PRACTICE Sci. Not. Quiz 2 is available for you to take as many times as you need to. Retake: Sci. Not. Quiz 1 is available. Wed-Thurs: Zoom meetings by class period according to the schoolwide schedule, use the Zoom codes that we've been using. You can find them on Schoology in Materials in the red folder. <br> Fri: Take Sci. Not. Quiz 2 on Schoology when you are ready. |
| Math (Pong) | Math class Zoom Meeting: Period 6 (2 PM Tuesday - Math class. 2 PM Thursday- Check in). Limited Office hours on Friday due to Transition meetings. <br> Separate links have been sent to your Google Calendar and Google email invite for each day last Friday Check your Google Classroom for Week of $6 / 8$ math assignments/activities. ALEKS due on Monday. |
| Science (McDougall) <br> All materials are found in Schoology>Science Weekly Agenda 6/8/20 folder <br> Zoom invite/code is the same every week and can be found in the original email sent OR in Schoology Update on Monday morning. | Mon/Tues: NO ZOOM CLASS! Watch screencast lesson and begin work in digital SN <br> Wed/Thurs: OPTIONAL Zoom - help, questions, review if needed. Use this time to finish work in digital SN. <br> Friday: All parts of Week 9 Digital Science Notebook DUE <br> -Part 1 Eclipses-FOSSweb reading pages and questions <br> -Part 2 Solar and Lunar eclipse videos and questions <br> -Part 3 Eclipse multimedia simulator with questions and Exit Ticket <br> -Part 4 Personal eclipse model (Extensions-optional) |
| Science (Perry) <br> All materials are found in Schoology- <br> >Online Assignments-> Week of 6/8 folder | Week of 6/8 Digital Science Notebook, Due Friday--lessons/learning materials embedded inside <br> -Part 1 Eclipses-FOSS reading pages and questions <br> -Part 2 Solar and Lunar eclipse videos and questions <br> -Part 3 Eclipse multimedia simulator with questions and Exit Ticket <br> -Part 4 Personal eclipse model (Extensions-optional) |
| Social Studies (Brewer/Normoyle) | Assignments will be posted in Google Classroom on Monday 6/8 and due Monday 6/15 <br> - Complete reading and notes for ch23 in TCI History Alive! online <br> - Respond to the quote of the week in Google Classroom |


| Band (Allison) | Zoom on Monday, June 8 @ 1PM. <br> Week 2 of our 2 week FlipGrid and Google Form assignment. <br> Remember to Submit your FlipGrid video for the June 15 Talent show. <br> More details in the Monday Morning email that is also found in Google Classroom. <br> Joke: Saturday and Sunday are strong days...the others are just weekdays :-) |
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| Choir (Brown) | Zoom June 8th @ 10am - details on Schoology |
| Orchestra (Sartori) | GoogleForm \& Flipgrid rhythm assignment; also, Flipgrid for last-week-of-school talent show will be open :) Details will be sent via Skyward on Monday $6 / 8$. <br> Zoom rehearsal at the usual time, Tuesday, 6/9 @ 10:00am |
| Leadership (Brown) | Zoom June 8th @ 1pm \& CSDL8 Assignment - details on Schoology |
| Art (Holstrom) | Choice list |
| Marketing (Morris) | - Finish models \#1-5. No additional assignments. Get done what has already been assigned. <br> - Open Zoom meeting Monday June 8th at 9am for anyone that needs help. Check Stream for link. <br> - Regular Zoom meeting during class time. Check Stream for link. |
| Tech Arts (Morris) <br> All materials can be found in Google Classroom for your per. Check your email for class code if you have not gotten in yet. | - Finish models \#1-5. No additional assignments. Get done what has already been assigned. <br> - Open Zoom meeting Monday June 8th at 11am for anyone that needs help. Check Stream for link. <br> - Regular Zoom meeting during class time. Check Stream for link. |
| Digital Com. (Coyner) | - Video Productions: Zoom meeting on Monday this will be for support and to help with ideas <br> - Zoom meeting on Wednesday for continued support <br> - Digital Communications: Zoom meeting on Tuesday for continued instruction on PowToon multimedia app and assignment <br> - Zoom meeting on Thursday for continued instruction on PowToon app and discussion of assignment <br> - Graphic Communications: Zoom meeting on Tuesday for check-in and support for Choice project - No Zoom meeting, students should be working on project |
| Health (Fijolek) | Check Schoology and Remind messages for updates/directions. Discussion Board (Due Tuesday) <br> Assignments (Due by midnight on Sunday): <br> - Unit Reflection |
| Health (Savinski) | Go to the Week Nine: June 8-12 folder on Schoology. No Zoom this week. <br> - Caring for your Body Experiment |


|  | Note: Late assignments accepted through Wednesday, June 17th. |
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| Robotics (Viggers) | 4th period Robotics zoom meeting check in 10am Monday. Complete gocoderz tasks. 5th period Robotics zoom meeting check in 1pm Monday. Complete gocoderz tasks. |
| PE (Gallacher/Randich/Normoyle) | - Sunday 6/7: 12 pm Reflection Sheets for 6/1-7 due. <br> - Sunday 6/7: 5pm Weekly workouts posted in Schoology. Students decide on 4 workouts to complete. <br> - Tuesday 6/9: 12pm Workout Selections for the week are due through Schoology (pick 4 and submit) <br> - Wednesday 6/10: 9am optional drop in Zoom meeting. Invite listed in the Weekly Workout assignment. <br> Sunday 6/14:12pm Reflection Sheet questions for 6/8-14 are due. |
| ELL Support (Wood/Murphy) | If you need support from Mrs. Murphy and Mrs. Wood - email either one of us for a specific time and we'll send a Zoom link. <br> Imurphy@osd.wednet.edu <br> mwood@osd.wednet.edu |
| Library (Mathis) | - 31 eBooks have been added to the Destiny catalog and can be self-checked out by students. See a list and instructions here <br> - More eBooks are available from Sora, usually an app but now found under the Google Waffle. Learn how to access it here. <br> - The Timberland Regional Library's "Summer Library Program" begins June 1st. Information can be found here. <br> - Join my Schoology Course "Bulldogs Love to Read" using the code RR82-WVBZ-ZCD9D to join other WMS students as we talk about books and community events |
| Counselor Support (Cusack/Duerre) | We are available to support students and families with both academic and personal needs. Please feel free to reachout, we would be happy to help. <br> Mrs. Cusack (last names A-Le) tcusack@osd.wednet.edu <br> Mrs. Duerre (last names Li-Z) sduerre@osd.wednet.edu |

## 3 Ways to connect to an OSD ZOOM session

## Tips:

- Make sure you are joining the meeting for the correct day. Each day has a different code and password.
- Make sure there is a ZOOM meeting with that teacher at that time.
- Make sure you are logged into your school account on your Chromebook.

Steps to join ZOOM using the link:

1. Click on the link or copy/paste it into a browser.
2. Wait for the teacher to admit you from the waiting room

## Steps to join ZOOM using the Meeting ID/Password:

1. Go to the OSD Portal and click on the ZOOM button at the top left.

2. Choose Join a Meeting near the top right.

3. Enter the Meeting ID.
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4. Enter the password and wait for the teacher to admit you from the waiting room.

Please enter the meeting password.


Join

Cancel

## Steps to join ZOOM using the OSD Bookmark with a Chromebook:

1. Open a new tab on your Chromebook and click on OSD Bookmarks.
2. Click on Zoom Video Conferencing

3. Enter the Meeting ID and wait for the teacher to admit you from the waiting room. zoom solutions - plans apricing contactsales

